



Boletín de Novedades Bibliográficas y Hemerográficas

Aviso

Nov.– Dic. 2019

Nº 55

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Ahora que se acercan las vacaciones
tenemos más tiempo libre...
¿Por qué no dedicarlo a la lectura?

Del 2 al 13 de diciembre de 2019
Préstamo de libros
del Centro de Documentación

Máximo 5 libros
con plazo de devolución hasta
6 de enero de 2020

¡No dejes pasar esta oportunidad!

PROMOCIÓN PARA VACACIONES

UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO
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Diseño: Jacqueline García Cruz

Frases para recordar

“Para que una persona se sienta responsable de sus acciones, debe sentir que la conducta ha surgido del yo”

Stanley Milgram
(1933–1984)



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Centro de Documentación
 “ Dr. Rogelio Díaz Guerrero”
 Novedades bibliográficas

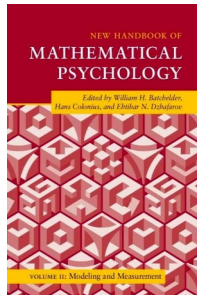


Landreth, Garry L. (2018). *La terapia del juego*. Barcelona: Ediciones Obelisco



Esta obra habla de cómo cultivar relaciones terapéuticas con los niños a través del juego. Describe el modelo de la terapia del juego centrada en el niño, que resalta la importancia de comprender el mundo y la perspectiva del pequeño. Se dan las claves para desarrollar el proceso de terapia de juego al tiempo que se desarrolla una conexión plena entre terapeuta y paciente. Esta edición incluye una ampliación del capítulo sobre la terapia del juego a corto plazo; un capítulo sobre las investigaciones con la terapia del juego centrada en la niña; historias de casos y transcripciones de diálogos.

Batchelder, William. (2018). *New handbook of mathematical psychology. Vol. 2 Modeling and measurement*. New York: Cambridge University Press.



The field of mathematical psychology began in the 1950s and includes both psychological theorizing, in which mathematics plays a key role, and applied mathematics motivated by substantive problems in psychology. This handbook reflects the current state of the field by exploring the mathematical and computational foundations of new developments over the last half-century. The second volume focuses on areas of mathematics that are used in constructing models of cognitive phenomena and decision making, and on the role of measurement in psychology.

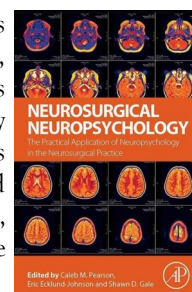


Sotelo Castillo, Mirsha A. (2018). *Aportes de investigación sobre rendimiento académico y convivencia escolar*. CDMX: Editorial Fontamara.

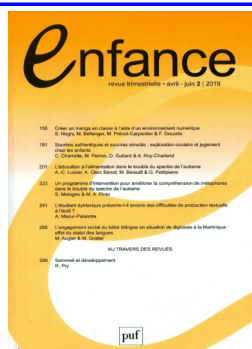
Este libro es un compendio de estudios sobre dos grandes temas en educación: el rendimiento académico y la convivencia escolar. Primero se abordan estudios realizados en estudiantes sobre los factores que inciden en el rendimiento académico, tales como: percepción de competencias docentes, nivel educativo de padres, aspiraciones vocacionales, bienestar psicológico y estrategias de autorregulación, etc. Después se analizan los fenómenos de acoso escolar, violencia en la comunidad, ciberagresiones, convivencia fuera del aula, autonomía e inclusión educativa.

Pearson, Caleb. (2019). *Neurosurgical neuropsychology*. London: Academic Press.

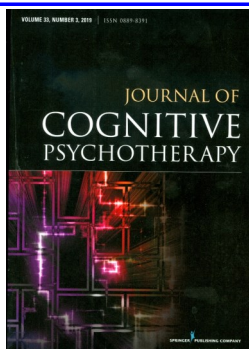
The work comprehensively explains the use of neuropsychology in neurosurgical settings. The book covers various preoperative techniques that may benefit neurosurgeons, such as functional neuroimaging (fMRI, SPECT, MEG) for presurgical cognitive mapping, as well as more traditional methods to predict outcomes after surgery, including neurocognitive testing and the Wada procedure. The book's editors discuss why neuropsychologists add considerable value to the neurosurgical team. A wide range of patient populations are covered, ranging from Deep Brain Stimulation candidates for Parkinson's disease, to adult and pediatric epilepsy candidates and neuro-oncology cases. This book is ideal for neurosurgeons, neuropsychologists, neuro-oncologists, epileptologists and general neurologists who want to know more about the use of neuropsychology as a tool in the presurgical and postoperative phases of neurosurgery.



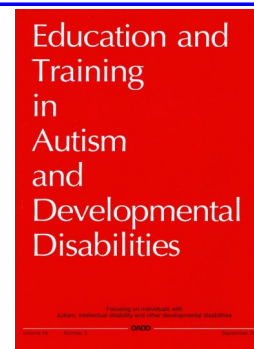
Revistas - Fascículos adquiridos recientemente



Enfance
 Vol. 71 (2) 2019



Journal of Cognitive Psychotherapy
 Vol. 33 (3) 2019



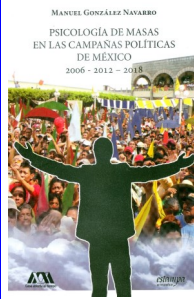
Education and Training in Autism and Developmental Disabilities
 Vol. 54 (3) 2019





Mirón Juárez, Carlos.
(2018). Aproximación a los problemas sociales de actualidad desde la psicología.
 CDMX: Editorial Fontamara.

Este libro busca acercar a las problemáticas sociales que se presentan en la actualidad, a partir del enfoque de la psicología; reconociendo la naturaleza del comportamiento que se muestra en cada una de ellas. Estas investigaciones invitan a reflexionar sobre problemas como lo son las adicciones, la depresión, el suicidio, las conductas de riesgo sexuales, la violencia y los problemas de salud, como la obesidad. Cada uno de ellos, llevando un acercamiento que abre la posibilidad de plantarse preguntas importantes para la investigación bajo un marco teórico y conceptual ordenado, lógico y analítico.



González, Manuel.
(2018). Psicología de masas en las campañas políticas de México 2006-2012-2018.
 CDMX: Estampa Artes Gráficas.

El cierre de las campañas por la presidencia de México es analizado desde la perspectiva de la psicología de las multitudes. Se reseñan las contiendas electorales de 2006, 2012 y 2018. El estudio da cuenta de los procesos psicosociales que son vehiculizados por símbolos, emociones e imágenes. Más que el intento de influir racionalmente en las preferencias de los ciudadanos, partidos y candidatos invocan creencias profundas de las psique colectiva. Así, la imagen que se construye de los candidatos (aptitudes, expresiones, etc.) constituye el elemento que articula demandas y expectativas.



García, Octavio (2019) Síndrome de Down. De la genética a la neurobiología.
 CDMX: UNAM.

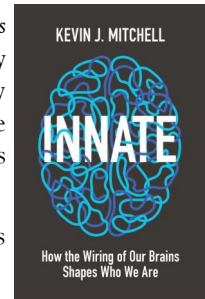
En este libro se pretende dar un panorama actual de los hallazgos a nivel genético y neurobiológico referentes al Síndrome de Down (SD), explicando desde las características del cromosoma 21, los mecanismos por los cuales se genera la trisomía 21, métodos de diagnóstico para el SD, nuevos enfoques y modelos de investigación genética para entender el desarrollo del SD.

Los estudios genéticos nos permiten entender que es lo que pasa en el cerebro de las personas con SD y como esto afecta conductas complejas como la atención, la memoria y el lenguaje y repercute en diversos aspectos psicológicos del individuo.

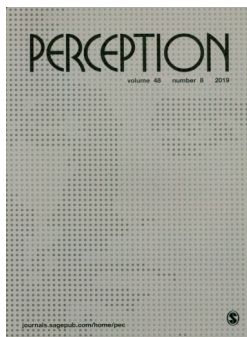
Mitchell, Kevin (2018) Innate. How the wiring of our brains shapes who we are. New Jersey: Princeton University Press.

We all share a genetic program for making a human brain, and the program for making a brain like yours is specifically encoded in your DNA. But, as author explains, the way that program plays out is affected by random processes of development that manifest uniquely in each person, even identical twins. The key insight of *Innate* is that the combination of these developmental and genetic variations creates innate differences in how our brains are wired—differences that impact all aspects of our psychology—and this insight promises to transform the way we see the interplay of nature and nurture.

In addition, the book examines the social and ethical implications of these ideas and of new technologies that may soon offer the means to predict or manipulate human traits.



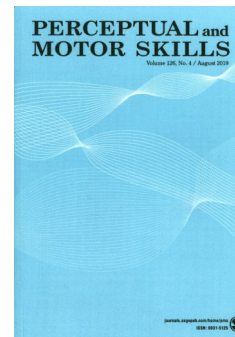
Revistas - Fascículos adquiridos recientemente



Perception
Vol. 48 (8) 2019



Intellectual and Developmental Disabilities
Vol. 16 (4) 2019



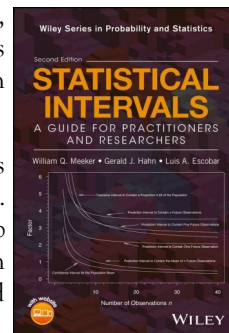
Perceptual and Motor Skills
Vol. 126 (4) 2019



Meeker, William. (2017). *Statistical intervals. A guide for practitioners and researchers.* New Jersey: John Wiley & Sons.

Statistical intervals provide invaluable tools for quantifying sampling uncertainty. The first edition, described the use and construction of the most important statistical intervals. Particular emphasis was given to intervals—such as prediction intervals, tolerance intervals and confidence intervals on distribution quantiles—frequently needed in practice, but often neglected in introductory courses.

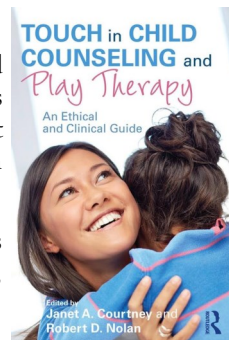
Vastly improved computer capabilities over the past 25 years have resulted in an explosion of the tools readily available to analysts. This second edition adds these new methods in an easy-to-apply format. This edition includes new chapters on: Likelihood-based statistical intervals; Nonparametric bootstrap intervals; Parametric bootstrap and other simulation-based intervals; An introduction to Bayesian intervals; Bayesian intervals for the popular binomial, Poisson and normal distributions; Advanced case studies, further illustrating the use of the newly described methods



Courtney, Janet (2017). *Touch in child counseling and play therapy.* New York: Routledge

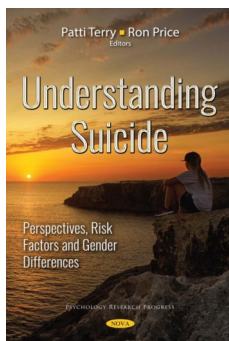
Touch in Child Counseling and Play Therapy explores the professional and legal boundaries around physical contact in therapy and offers best-practice guidelines from a variety of perspectives. Chapters address issues around appropriate and sensitive therapist-initiated touch, therapeutic approaches that use touch as an intervention in child treatment, and both positive and challenging forms of touch that are initiated by children.

In these pages, professionals and students alike will find valuable information on ways to address potential ethical dilemmas, including defining boundaries, working with parents and guardians, documentation, consent forms, cultural considerations, countertransference, and much more.



Terry, Patti. (2018). *Understanding suicide.* New York: Nova Science Publishers.

This book opens with an examination of suicidality as a complex issue. Suicides may be prevented by addressing the mode of reporting in the media, by restricting access to means of suicide, and training health workers and primary care physicians to identify people at risk, assess and manage respective crises, and provide adequate follow-up care. This book discusses the rates of suicidal behavior in inmates, risk factors, and provides a review on how these aspects may differ by offender type (female, juvenile, violent, and sex offenders). An assessment of reasons for living is provided with the hope that it may bolster long-term risk evaluation and may contribute to the clinical tools available to therapists working with high-risk clients. Nurturing clients' reasons for living may aid in stopping passive suicidal ideation. The concluding chapter describes emerging ideation-to-action models and their implications for school-based youth suicide prevention.



Artículo recomendado:

Child-Centered Play Therapy as a Means of Healing Children Exposed to Domestic Violence.

Hall, Jennifer Geddes.

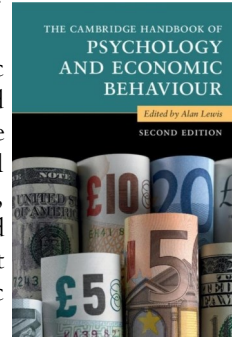
College of Education, Clemson University, 209 Tillman Hall, Gantt Circle, Clemson.

Abstract: Increasingly, domestic violence is being recognized as a major concern for children today. Hamby, Finkelhor, Turner, and Ormrod (2011) of the U.S. Department of Justice discovered that approximately 8.2 million children were exposed to some form of family violence in the past year and 18.8 million over their lifetime as reported by a national survey. Witnessing physical as well as psychological-emotional violence within the family can cause serious detrimental effects to children. Younger children respond to domestic violence by having higher levels of psychological disturbance and display lower self-esteem than do older children. Likewise, other issues related to mental and physical health may manifest. Additionally, child witnesses of familial violence are taught to maintain the secret of violence; therefore, alternative forms to verbal expression are important in supporting this population. It is imperative that these child witnesses receive interventions that are developmentally appropriate and meet their unique needs. Play therapy has been proven to be a statistically effective means of treating externalizing and internalizing problems in children. Therefore it is proposed that child-centered play therapy interventions be applied when working with children exposed to domestic violence.

International Journal of Play Therapy. Vol.28(2), 2019, pp. 98-106.

Lewis, Alan. (2018). The Cambridge handbook of psychology and economic behaviour. New York: Cambridge University Press.

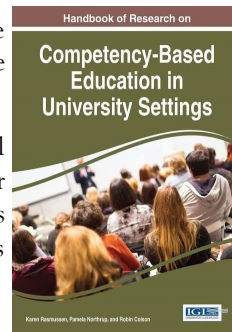
This handbook is a valuable reference dedicated to improving our understanding of the economic mind and economic behaviour. Employing empirical methods - including laboratory and field experiments, observations, questionnaires and interviews - the handbook provides comprehensive coverage of theory and method, financial and consumer behaviour, the environment and biological perspectives. This edition also includes new chapters on topics such as neuroeconomics, unemployment, debt, behavioural public finance, and cutting-edge work on fuzzy trace theory and robots, cyborgs and consumption. This handbook is an important step forward in the improvement of communications between the disciplines of psychology and economics that will appeal to academic researchers and graduates in economic psychology and behavioral economics.



Colson, Robin (2017). Handbook of research on competency-based education in University settings. Hershey: IGI Global

The majority of adult learners are looking to attain their desired academic credentials within the shortest amount of time possible. By implementing competency-based programs, learners are accelerated through their designed program or course.

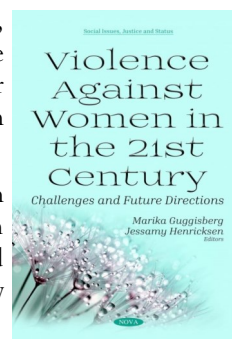
The Handbook of Research on Competency-Based Education in University Settings is a pivotal reference source for the latest academic research on the use of competency-based testing in higher education institutions. Focusing on innovative practices, strategies, and real-world scenarios, this book is ideally designed for educators, students, administrators, professionals, and academics interested in emerging developments for competency-based education initiatives.



Guggisberg, Marika. (2018). Violence against woman in the 21st century. New York: Nova Science Publishers.

This book examines issues around violence against women in relation to contemporary experiences, theories and interventions. The book raises awareness of different forms of violence, which include emerging types such as image-based abuse, sextortion and online stalking. Violence major misconceptions in the context of family and intimate relationships are highlighted along with prejudicial attitudes of those responding to the violence.

This book makes it abundantly clear that awareness needs to be raised continuously, along with discussions in relation to effective intervention and prevention. While progress has been made in recent years and decades, contemporary concerns need to be raised, challenges need to be considered to press forward, tolerance towards violence against women needs to be reduced and ultimately prevented altogether.



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