



## Boletín de Novedades Bibliográficas y Hemerográficas

### Avisos

Mayo 2024

Le invita a participar en los cursos de Búsqueda de Información Psicológica en bases de datos (duración 10 h), cuyo objetivo es contribuir al alcance de competencias (conocimientos, habilidades y aptitudes) que le permitan al estudiante y al académico identificar sus necesidades de información y utilizar diferentes formatos, medios y recursos físicos o digitales.

Se impartirán, dos horas diarias, de lunes a viernes y para acreditarlo se tienen que cubrir 10 horas. Cupo mínimo para apertura del curso 6 personas, cupo máximo 10 personas.

Nota: Se pueden abrir cursos en horarios y fechas distintas a las establecidas, siempre y cuando los alumnos se organicen en un grupo de 6 personas, cupo máximo 10 personas.

#### Contacto

Coordinador del Centro de Documentación "Dr. Rogelio Díaz Guerrero"  
Dr. Fermín López Franco  
Teléfono: 55 5622 2245  
Email: cedoc.psicologia@unam.mx

### CURSOS JUNIO

Del 3 al 7 de junio de 10:00 a 12:00 h.

Del 3 al 7 de junio de 17:00 a 19:00 h.

Del 10 al 14 de junio de 10:00 a 12:00 h.

Del 10 al 14 de junio de 17:00 a 19:00 h.

Del 17 al 21 de junio de 10:00 a 12:00 h.

Del 17 al 21 de junio de 17:00 a 19:00 h.

### Contenido:

Avisos 1

Libros digitales de texto completo en el catálogo de Librunam. 2-5

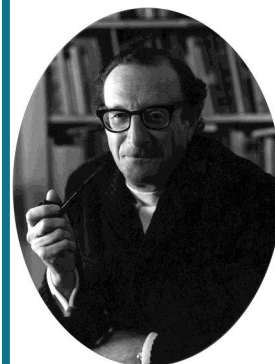
Artículo recomendado 4

Recomendación digital 5

### Frases para recordar

"Una persona actúa y siente, no de acuerdo con lo que las cosas realmente son, sino de acuerdo con su imagen mental de la realidad"

Eric Berne  
(1910–1970)





# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



Robbins, Stephen. (2023). **Comportamiento organizacional.** México: Pearson.

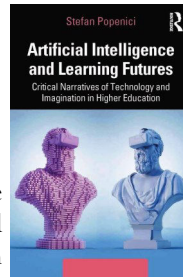


Esta edición se distingue por resolver los retos de la enseñanza y el aprendizaje más apremiantes actualmente, en el ámbito del comportamiento organizacional (CO).

Se han revisado y actualizado los capítulos sobre diversidad, inclusión y equidad, comunicación, cultura y cambio, así como estrés y salud.

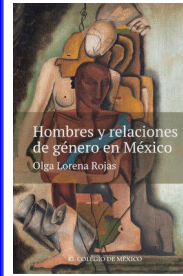
Este libro se enfoca en traducir teorías de vanguardia e investigación sobre el CO en prácticas accionables que los estudiantes pueden aplicar directamente en el mundo laboral. Al centrarse en por qué el CO es importante en el lugar de trabajo, los estudiantes aplican lo que aprenden en sus propias experiencias laborales.

Popenici, Stefan. (2023). **Artificial intelligence and learning futures.** New York: Routledge.



This book explores the implications of artificial intelligence's adoption in higher education. As AI becomes integral to both pedagogy and profitability in today's colleges and universities, a critical discourse on these systems and algorithms is urgently needed to push back against their potential to enable surveillance, control, and oppression.

This book examines the development, risks, and opportunities inherent to AI in education and curriculum design, the problematic ideological assumptions of intelligence and technology, and the evidence base and ethical imagination required to responsibly implement these learning technologies in a way that ensures quality and sustainability.



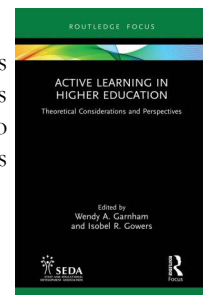
Rojas, Olga. (2023). **Hombres y relaciones de género en México.** CdMx: El Colegio de México.

El interés central de este libro es dar cuenta de los alcances de las transformaciones en las relaciones de género ocurridas en México, así como en las actitudes y las prácticas de los hombres en esta materia.

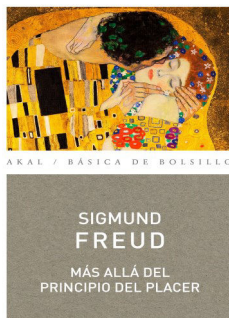
Se trata de visibilizar lo anterior, pero también de hacer notar las resistencias masculinas frente a tales avances y las repercusiones de ello en la vida de las mujeres y de las familias. Para eso, se establece la necesidad de diseccionar el estudio del desempeño de los hombres en distintos dominios o dimensiones de las relaciones de género: ejercicio de la sexualidad, cumplimiento de la función proveedora, participación en el trabajo doméstico y de cuidado, y violencia masculina en los hogares.

*Garnham, Wendy. (2023). Active learning in higher education. London: Routledge.*

This insightful new book explores perspectives on active learning as creative discovery, conceptualisations of active learning spaces and transitions from theoretical approaches to active learning practice. It draws on the experiences of academics, learning technologists and clinical practitioners, and invites the reader to think about our conceptualisations of active learning and to move beyond mere demonstrations of its effectiveness.



## OTROS LIBROS DIGITALES EN LIBRUNAM



MÁS ALLÁ DEL PRINCIPIO DEL PLACER

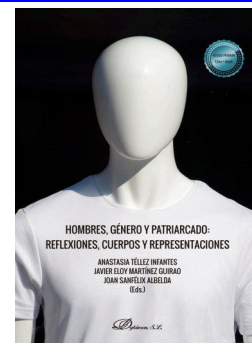
### Psicología

La conducta humana

José Töpf



PSICOLOGÍA: LA CONDUCTA HUMANA

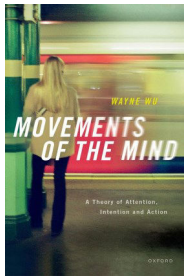


HOMBRES, GÉNERO Y PATRIARCADO: REFLEXIONES, CUERPOS Y REPRESENTACIONES



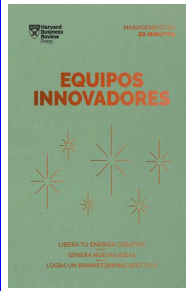


# Centro de Documentación "Dr. Rogelio Díaz Guerrero" Libros digitales en Librunam



Wu, Wayne. (2023). *Movements of the mind: a theory of attention, intention and action.* Oxford University Press.

The book provides a theory of agency, whether human or non-human, along with technical notions of automaticity and control, a theory of attention as selection to guide behavior, an account of intention as memory whose dynamics are revealed in empirical investigation of working memory, explications of sustained attention and vigilance, an explanation of biased behavior driven by biases on attention, normative aspects of attention as a skill, the role of learning in cognitive skill, a theory of deduction as a sharpening of attention, and a psychologically plausible model of introspection that speaks to its accuracy and reliability.

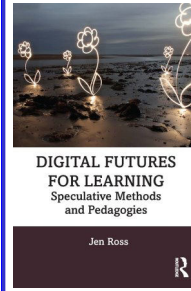


Caballer, Mariló. (2023). *Equipos innovadores: libera la energía creativa.* Barcelona : Reverté Management.

Tanto si se está diseñando un nuevo producto como mejorando los procesos de una empresa, al aprovechar la creatividad de un equipo se puede ayudar a resolver los problemas más complicados.

Este libro es una guía por los aspectos básicos del liderazgo del proceso creativo, entre los que se incluyen:

Crear un equipo diversificado; Generar un amplio abanico de posibilidades; Elegir la solución adecuada; Promover una cultura de la creatividad.



Ross, Jean. (2023). *Digital futures for learning: speculative methods and pedagogies.* New York: Routledge.

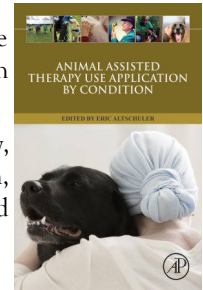
Today's debates around technological transformations of social, cultural and educational spaces and practices need to be informed by a more critical understanding of how visions of the future of learning are made and used, and how they come to be seen as desirable, inevitable or impossible.

Integrating innovative methods, key research findings, engaging theories and creative pedagogies across multiple disciplines, this book argues for and explores speculative approaches to researching and analysing post-compulsory and informal learning futures – where we are, where we might go and how to get there.

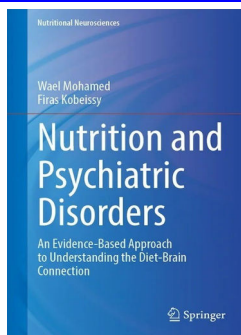
*Altschuler, Eric. (2023). Animal assisted therapy: use application by condition. Oxford University Press.*

This work provides the most updated and comprehensive data knowledge on animal-assisted therapy. The book synthesizes historical information, theory, clinical practice, and data from recent clinical studies on animal-assisted therapy for post-traumatic stress disorder (PTSD) and other diseases.

Written by international experts drawn from the fields of medicine, clinical psychology and therapy, speech therapy, clinical research, and animal training and welfare, this book employs a hypothesis driven, data rich approach to inform readers on current research and serve as a reference for clinical practice and use of animal-assisted therapy.



## OTROS LIBROS DIGITALES EN LIBRUNAM



NUTRITION AND PSYCHIATRIC DISORDERS

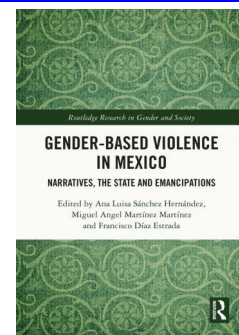
## Psicología

Fenómenos sociales

Héctor Scaglia  
Raúl García



PSICOLOGÍA: FENÓMENOS SOCIALES



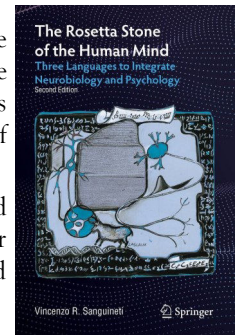
GENDER-BASED VIOLENCE IN MEXICO



*Sanguineti, Vincenzo. (2022). The Rosetta Stone of the Human Mind: Three Languages to Integrate Neurobiology and Psychology. Cham: Springer.*

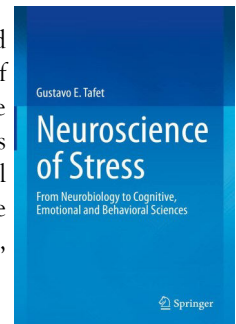
The study of the brain-mind complex has been hampered by the dichotomy between objective biological neuroscience and subjective psychological science. In this edition, illustrates how the simultaneous use of the languages of neurobiology, of mathematics, and of the humanities, enriches the understanding of the neural and mental realms and adds new dimensions to our perception of neuropsychological events.

Author shows how the two seemingly dichotomous approaches are similar in what they describe, and he explores how the awareness and application of these perspectives are helpful in getting a deeper theoretical grasp on major mental events, giving us a better understanding of individual minds, and fostering a more integrated therapeutic intervention.



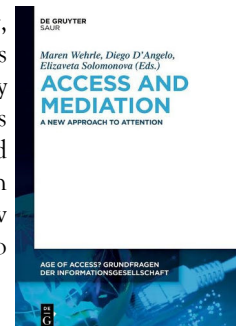
*Tafet, Gustavo (2022). Neuroscience of Stress: From neurobiology to cognitive, emotional and behavioral sciences.*

This textbook provides an introduction to the interdisciplinary study of stress, helping students and professionals understand the main neurobiological and psychological causes and consequences of stress in human beings. It's aimed at understanding the concept of stress at different levels, from the impact of environmental stressors to its processing in the brain, and from the neural mechanisms involved in this processing to the expression of different adaptive responses. All these neural mechanisms are clearly explained according to different levels of complexity, from the neurobiological level, including the cellular and molecular mechanisms, to the psychological level, including the cognitive and emotional processing, and behavioral expressions.



*Wehrle, Maren. (2022). Access and mediation: transdisciplinary perspectives on attention. Berlin: De Gruyter Saur.*

Recent years have seen a rise in interdisciplinary approaches to the study of the mind. However, relatively little emphasis has been placed on attention, its functions, and phenomenology. This work proposes that one way to discuss attention is by utilizing an integrative multidisciplinary framework that takes into consideration aspects of attention as a means of accessing the world and as a mediator of experience. It brings together contributions from cognitive science, philosophy, and psychology in order to shed light on these aspects of attention. This volume will provide an innovative framework for examining attention as something that mediates experience and new perspectives on foundational and definitional issues of what attention is and how it contributes to our ability to access the world.



### Artículo recomendado:

#### How do campaigns matter? Independents, political information, and the enlightening role of campaigns in México.

Castro Comejo, Rodrigo: Department of Political Studies, Centro de Investigación y Docencia Económicas (CIDE), México City, México.

**Abstract:** Based on the Mexican case, this study finds that voters who report low levels of campaign information are more likely to update their vote intention as election day gets closer. Moreover, in contrast to previous studies which argue that political campaigns mainly persuade voters to support candidates against their precampaign dispositions, this article shows that, by the end of the campaign, most voters support the candidate best aligned with their underlying political predispositions-partisanship and presidential approval. In other words, voters become enlightened. This effect is particularly important among independents, a portion of the electorate understudied by the literature on Latin American political behavior.

International Journal of Public Opinion Research. Vol.33(4), 2021, pp. 779-798.

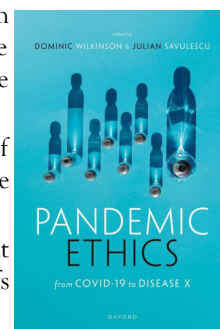
<https://doi.org/10.1093/ijpor/edaa029>

*Wilkinson, Dominic. (2023). Pandemic ethics: from COVID-19 to Disease X. Oxford University Press.*

The COVID-19 pandemic is a defining event of the 21st century. Children who have been home-schooled during COVID-19 will almost certainly face another pandemic in their lifetime - one at least as bad-and potentially much worse-than this one. The WHO has referred to such a future (currently unknown) pathogen as "Disease X".

The defining feature of a pandemic is its scale-the simultaneous threat to millions or even billions of lives. That scale leads to unavoidable ethical dilemmas since the lives and livelihood of all cannot be protected.

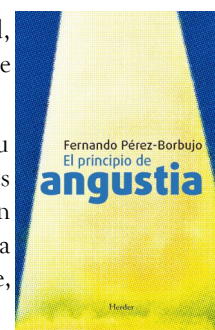
But since one of the most powerful ways of arresting the spread of a pandemic is to reduce contact between people, pandemic ethics also challenges some of our most widely accepted ethical beliefs about individual liberty and autonomy.



*Pérez-Borbujo, Fernando. (2022). El principio de angustia. Barcelona: Herder.*

La angustia ha acompañado siempre la existencia humana desde sus orígenes. Desde la Modernidad, angustia y crisis refieren a esa experiencia de hundimiento, abismo y falta de fundamento, de naturaleza subjetiva y pasajera, que procuramos evitar a toda costa.

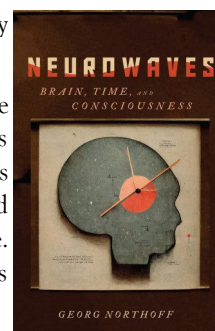
Esta obra, por el contrario, realiza una aproximación psicológico-existencial a la angustia en su conexión con el principio, con la potencia del inicio. En un profundo diálogo con destacados autores como Schelling, Freud, Heidegger o Sartre, el autor va desgranando cómo la angustia, lejos de ser un afecto pasajero, constituye el afecto ontológico fundamental de la vida humana. Este afecto se despliega en una triple potencia: como angustia del nacimiento, vértigo de la libertad y angustia de muerte, marcando así las diferentes edades del hombre: infancia, juventud, madurez y vejez.



*Northoff, Georg. (2023). Neurowaves: brain, time, and consciousness. Montreal: McGill-Queen's University Press.*

The connection of the brain to the mind remains one of the most persistent mysteries in philosophy and neuroscience.

In this book author posits that the entire world is structured by waves of time and argues that the passing of these waves through our brains - neurowaves - produces mental experience. The brain's neural waves transform into mental waves; time and its dynamics are shared by brain and mind as their common currency. As in physics and biology, that radically changes our view. Copernicus showed how the earth moves and that its movements are just a tiny part of the universe's passage of time. Author calls for another Copernican revolution, replacing the mind-body problem with questions about the temporal-dynamic relationship between brain and world.



## Recomendación digital:

**THE MIT PRESS:** Fundada en 1962, MIT Press es una de las editoriales universitarias más grandes y distinguidas del mundo y una editorial líder de libros y revistas en la intersección de ciencia, tecnología, arte, ciencias sociales y diseño.

The MIT Press lleva casi tres décadas liderando el acceso abierto, publicando cientos de libros y artículos en abierto y trabajando con autores, editores, académicos, sociedades e instituciones de investigación para difundir el trabajo académico lo más ampliamente posible.

En la actualidad ha publicado más de 350 libros de acceso abierto.



Update Search  
psychology  
Filter -  
Add term Update  
Format  
 Book (524)  
Availability  
 Available  
 Open Access  
 Free  
 No Access

1-20 of 324 Search Results for **psychology**  
Book  
Save search Sort by Relevancy  
Book  
The Handbook of Rationality  
Publisher: The MIT Press  
Published: 14 December 2021  
DOI: 10.7551/mitpress/11282.001.0001  
ISBN: 9780262086175  
View Abstract PDF  
Book  
Mental Patient: Psychiatric Ethics from a Patient's Perspective  
By Abigail Gosselin  
Series: Basic Bioethics  
Publisher: The MIT Press  
Published: 13 December 2022  
DOI: 10.7551/mitpress/14639.001.0001  
ISBN: 9780262371216

<https://direct.mit.edu/books/pages/direct-to-open>